

# CREATIVE REUSE WORKSHOPS FOR HIGH SCHOOLS SUITABLE FOR YEARS 7 - 12

LITTER BUGS	FENCE WEAVING	RECYCLED ARCHITECTURE	DIATOM DISCOVERY
Litter Bugs is designed as a two-part entomology workshop for students. Lead by our professional Taxonomist, students will use real insects as inspiration.  In the first workshop students will explore the school grounds and get close and personal with what lies on the earth floor. They will research the daily lives of an array of insect species and discuss how modern waste management is affecting the biodiversity of their homes.  In the second workshop they will design their own anatomically correct insect and create models out of an array of clean waste materials salvaged from landfill.  This workshop can be condensed into 1x 90-minute workshop if desired. To gain the full benefit of research and application, we recommend this workshop be delivered over 2x 90-minute sessions.	Using skills including visual art, geometry and design, students can work together to create a large-scale fence weaving on the school grounds.  We are happy to provide a concept or work with you to create a collaborative design to match a subject theme.  Students are invited to use their imagination, available clean waste materials and skill set to contribute to the overall design.  This workshop has a minimum delivery of 2 hours.  This is a great intergenerational activity, perfect as part of a large school event.	Recycled Architecture is designed as a two-part workshop where students can work with a professional designer to explore alternative possibilities for ecocities through discussion, drawing and building.  This workshop is intended as a space for students to stretch their imagination, allowing them to conceptualise sustainable cities, spaces where humans and their environment live in harmony.  Students will be inspired by examples of global sustainable architecture. They will then generate their own original ideas and designs using clean waste materials provided.  This workshop can be condensed into 1x 90-minute workshop if desired. To gain the full benefit of research and application we recommend this workshop be delivered over 2x 90-minute sessions.	Diatom Discovery is designed as a two-part interactive exploration of diatoms, microscopic sea creatures of great beauty. In the first workshop students will research and document diatoms. They will then spend the second workshop designing and recreating them using clean waste materials salvaged from landfill.  The final diatoms can be used to generate further ocean-based scientific conversation or presented as an eco exhibition.  This workshop can be condensed into 1x 90-minute workshop if desired. To gain the full benefit of research and application we recommend this workshop be delivered over 2x 90-minute sessions.
CROSS CURRICULUM PRIORITIES: SUSTAINABILITY  AUSTRALIAN CURRICULUM CONNECTIONS			
Years 7 - 10	Years 7 - 10	Years 7 - 10	Years 7 - 10
DESIGN & TECHNOLOGIES VISUAL ARTS SCIENCE	DESIGN & TECHNOLOGIES VISUAL ARTS MATHEMATICS	DESIGN & TECHNOLOGIES VISUAL ARTS	DESIGN & TECHNOLOGIES VISUAL ARTS SCIENCE
Years 11 & 12	Years 11 & 12	Years 11 & 12	Years 11 & 12
BIOLOGY ENVIRONMENTAL SCIENCE	GENERAL MATHEMATICS	MODERN HISTORY GEOGRAPHY	BIOLOGY ENVIRONMENTAL SCIENCE



# CREATIVE REUSE WORKSHOPS FOR HIGH SCHOOLS

#### **SUITABLE FOR YEARS 7 - 12 UP-CYCLED DIY PINHOLE CAMERA** CREATIVE REUSE ARTIST IN RESIDENCE HANGING PLANTER Working with our professional This workshop provides students photographer, students will learn with the opportunity to view the basics of photography using household items in a different way. Education AIR. one of the oldest camera techniques: pinhole cameras. Using only a t-shirt, kitchen vessel destined for landfill and other found A pinhole camera uses a tiny hole, items, each student will create their around 0.2 mm, in the front of the own contemporary macramé hanging camera instead of a normal glass planter. is tailored to meet your desired learning outcomes. This is a zero-waste approach to This workshop will be focused on creative reuse and shows students making a functioning pinhole how easy it can be to re-purpose The Creative Reuse Artists in Residence: camera using a simple selection of what already exists. materials destined for landfill... a cardboard box, drink can and a Making these planters prior to Christmas, Mother's Day, or a school pen. fair is ideal as students can make knowledge; something to be gifted or sold. These cameras will use 35mm film, but the techniques can easily confidence and self-esteem in students; be used to make a digital camera We can also provide similar supports teachers in their delivery of their into a pinhole camera. workshops using the creative reuse method - including making rag rugs curriculum: Students are then welcome to and coasters, fabric bags, wall hook supports the professional learning of teachers; photograph their environment or a boards and plastic pendants. chosen subject using their

Resource is not responsible for printing the photographs (if using 35mm film), however, we can offer advice for printing services if needed.

cameras.

Resource Work Cooperative can connect your school to some of Tasmania's best reuse artists through our Creative Reuse

Students and teachers will learn to extend the lifespan of resources, think critically and carefully about their use of resources and be inspired and empowered to reduce waste within their school environment. The project will be collaboratively developed between the school, artist and our Resource Work Cooperative Education Coordinator to ensure it

- encourages student involvement in the creative reuse
- supports student learning as they gain new skills and
- provides opportunities to assist the development of

- promotes the value of environment sustainability and the arts within the school and broader community;
- enriches and adds new perspectives to the schools existing curriculums in line with the Australian Curriculum.

To discuss this exciting opportunity further please contact our Education Coordinator on education@resource.coop

Inflatable, table/seat, reused innertube, plywood, aluminium,

light - Made by Resource Artist Richard Skinner

## CROSS CURRICULUM PRIORITIES: SUSTAINABILITY

## **AUSTRALIAN CURRICULUM CONNECTIONS** Years 7 - 10 **Years 7 - 10** Years 7 - 10 **DESIGN & TECHNOLOGIES DESIGN & TECHNOLOGIES** Australian Curriculum areas that the Creative Reuse AIR can **MATHEMATICS VISUAL ARTS** connect to include, but are not limited to: MEDIA ARTS VISAUL & MEDIA ARTS / SCIENCE / DESIGN & TECHNOLOGY VISUAL ARTS / MATHEMATICS / HUMANITIES / ENGLISH Years 11 & 12 Years 11 & 12 Years 11 & 12 GENERAL MATHEMATICS No specific links Can be linked to a combination of; ENGLISH / MATHEMATICS / SCIENCE /HISTORY / **GEOGRAPHY**