

CREATIVE REUSE WORKSHOP FOR EARLY CHILDHOOD AGES 0 – 5 YEARS

SENSORY BOARD	WOVEN TENT	RECYCLED SUPER CARS	LITTER BUGS!
<p>As a large group, children work together choosing from clean waste materials to create their unique sensory board. This activity can bring together babies and older children as the items will be tactile. Perfect for playing with during and after. Children can choose items they can attach to the board with help from their educators. Items will be varied, and include soft, rough, sticky, shiny and more.</p> <p>Keep the final Sensory Board in your classroom or outdoor space and enjoy it for months to come! Why not keep adding to it yourselves?</p> <p>Maybe children could bring an item from home to attach, personalising your board further?</p> <p>NOTE: This workshop will include basic tools and hot glue.</p>	<p>Using clean waste fabrics and adornments children and educators can explore different styles of weaving and threading to create their own tent.</p> <p>Once complete the woven tent can become an indoor or outdoor haven for children to play in.</p> <p>The tent is perfect for quiet story times or group conversations about our environment.</p>	<p>Children can design and construct a small movable vehicle, their own 'Super-Car' from clean waste materials including bottle caps, wood, plastics, fabrics and more.</p> <p>They will be encouraged to name their Super-Car and decide what special power it has. As their cars are made solely from rubbish we will encourage all powers to be related to saving our planet. On completion children will present it to the group and demonstrate how it works.</p> <p>We'll then create a race-track and finish with a Super Car race!</p>	<p>Why not have a visit from our resident Taxonomist, Shasta and talk entomology! Using real bugs as inspiration, children can chat about the daily lives of bugs, creepy crawlies, flies and spiders.</p> <p>Together, they will go on a bug hunt in the outdoor space surrounding their centre.</p> <p>The group will then be encouraged to design their own anatomically correct bug and make their own models out clean waste materials destined for landfill.</p>

EARLY YEARS LEARNING FRAMEWORK

OVER-ARCHING LEARNING OUTCOME:

Children are connected with and contribute to their world... by becoming socially responsible and showing respect for their environment.

<p>Children are confident and involved learners... they can resource their own learning through connecting with people, place, technologies and natural and processed materials.</p> <p>Children are effective communicators... they begin to understand how systems and pattern systems work.</p>	<p>Children are confident and involved learners... they are developing a range of skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating.</p> <p>Children are effective communicators... they begin to understand how systems and pattern systems work.</p>	<p>Children are confident and involved learners... they are developing a range of skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating.</p> <p>Children are effective communicators... interact verbally and non-verbally with others for a range of purposes.</p>	<p>Children are confident and involved learners... they are developing a range of skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating.</p> <p>Children are confident and involved learners... they transfer and adapt what they have learnt from one context to another.</p>
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NQS Quality Areas
1, 2, 3, 5, 6



NQS Quality Areas
1, 2, 3, 5, 6



NQS Quality Areas
1, 2, 3, 5



NQS Quality Areas
1, 2, 3, 5



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COLOUR WHEEL	MAKE A STORY POLE	STORY AND SCULPTURE
<p>As a group, children can create a large-scale colour wheel using clean waste objects. This project will involve sorting objects into colours and shades, discussing placement on the wheel including why colours are opposite and how each colour is created.</p> <p>Once the wheel is dry and finished it can be mounted to the wall for future visual art and environmental projects.</p> <p>Children can be encouraged to bring coloured items from home to include in the colour wheel including bottle caps, old craft wares and sewing items.</p> <p>NOTE: This workshop will include tools and hot glue.</p>	<p>Together children will construct a collaborative story pole to adorn their outdoor space. An array of clean waste materials will be offered so children can problem solve how to design and construct their story pole.</p> <p>When booking this workshop, educators will have a choice to create a welcome or memorial pole, this will influence the waste materials provided.</p> <p>Educators are encouraged to continue the enquiry once the pole is complete and draw images, have discussions, continue to add to it or even create a garden near by.</p> <p>NOTE: Some tools will be used to construct the totem pole. A scare-crow can be constructed instead of a pole if preferred.</p>	<p>In this session our arts worker will share a child's story with the group with a clear environmental message, they will then encourage the children to design and create a reuse sculpture inspired by a character or image from the story. They will do this using a selection of clean waste materials provided.</p> <p>This workshop combines aural and visual literacy, encouraging children to explore text, themes, design and engineering.</p> <p>We can provide you with a short list of curated stories to choose from, or if you have a particular story you wish for us to use, just let us know!</p>

EARLY YEARS LEARNING FRAMEWORK

OVER-ARCHING LEARNING OUTCOME:

Children are connected with and contribute to their world... by becoming socially responsible and show respect for their environment.

<p>Children are confident and involved learners... they are developing a disposition for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.</p> <p>Children are effective communicators... they begin to understand how systems and pattern systems work.</p>	<p>Children are confident and involved learners... they are developing a range of skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating.</p> <p>Children are confident and involved learners... they can resource their own learning through connecting with people, place, technologies and natural and processed materials.</p>	<p>Children are confident and involved learners... they transfer and adapt what they have learnt from one context to another.</p> <p>Children are effective communicators... they engage with a range of texts and gain meaning from these texts.</p>
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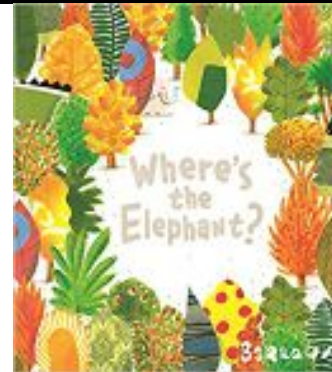
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Workshops cost \$340 (+GST) for 90 mins.